

Susanna K. Horn, Ph.D.

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The University of Akron Wayne College
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Education

Ph.D. The University of Akron – May 2000
Major: Education
Dissertation -- *Developmental Students' Perceptions of Their Learning Community Experiences in Relation to Their Persistence in College*

Graduate Certificate in Composition: The University of Akron

MA The University of Akron
Major: English

BA The University of Akron
Majors: Spanish & English
Magna cum laude

Professional Certificates

Ohio Professional Teaching Certificate -- English & Spanish

Professional Positions

- Coordinator of Basic Writing and Writing Consultants – Wayne College – 1999 to present
- Instructor -- Basic Writing & English Composition, Akron & Wayne -- 1984 to present
- Basic Writing peer tutor trainer and supervisor, Akron campus -- 1992 to 1998
- Librarian, Chapel Hill Christian School, South – 1984-1985
- Preschool teacher, First Assembly Preschool, Akron, Ohio – Spring, 1984
- English teacher, Medina Junior High – 1970-1976

Courses Taught

- The University of Akron Wayne College
 - Basic Writing
 - English Composition
- University of Akron (Akron Campus)
 - Basic Writing – 1984 - 1998
 - Teaching and Learning Strategies -- Fall 1998 (College of Education)
 - Critical Thinking in Political Science (Co-Instructor) -- Spring 1998
 - Faculty tutor in Writing Lab -- 1986 to 1998
 - College Reading & Study Skills -- Fall 1996

- Medina Junior High School -- 1970-1976
 Tenure granted 1975
 Subjects taught: English – 8th grade
 Conversational Spanish
 Advisor to school newspaper 1972-1974

Presentations

- Horn, S. (2006, February). *Whose writing is it? Independence through self-assessment and goal setting*. Presentation at the 30th annual conference of the National Association for Developmental Education, Philadelphia, PA.
- Horn, S. (2005, October). *Basic writers reinventing themselves: Growth through self-assessment and goal setting*. Presentation at the annual conference of the Ohio Association for Developmental Education. Akron, OH.
- Beyeler, J, Horn, S. Johnson, T., Rock, E, & Teague, C. (2002, August). *Fair and fast: Grading written assignments with confidence – No matter what you teach: A sharing session*. Annual Adjunct Faculty Meeting, The University of Akron Wayne College, Orrville, OH.
- Horn, S. (2002, April). *Extending the Writing Center into the classroom: Demystifying journal articles and academic documentation*. Workshop presented at the 24th annual East Central Writing Centers Association, Kent State University – Stark, Canton, OH.
- Horn, S. (2001, November). *Keeping Basic Writing course assessment simple, sane and useful*. Presentation at the annual conference of the Ohio Association for Developmental Education, Ohio University, Athens, OH.
- Horn, S. (2001, October). *Developmental students look back: Developmental students' perceptions of their learning community experiences in relation to their persistence in college*. Presentation at the Third National Conference on Research in Developmental Education, Charlotte, NC.
- Horn, S. (2001, March). *Keeping Basic Writing course assessment simple, sane, and useful*. Presentation at the 25th annual conference of the National Association for Developmental Education, Louisville, KY.
- Keil, M. & Horn, S. (2000, November). *Poetry, prose, and [public]ation: Writers take center stage*. Poster session presented at the National Writing Centers Conference, Baltimore, MD.
- Horn, S. & Johanyak, D. (October 20, 2000). *Using writing to develop higher level thinking skills*. Workshop for teachers grades 6-12 at Northwestern Local Schools professional development day. Northwestern High School, West Salem, Ohio.
- Horn, S., & Keil, M. (2000, March). *Making writing public: Promoting student success and creating a culture of writing*. East Central Writing Centers Association Conference, Lansing Community College, Lansing, MI.

- Keil, M. & Horn, S. (1999, November). *Pawns and possibilities: Examining power relationships in the writing conference*. Ohio Association for Developmental Education, The University of Akron, Akron, OH.
- Horn, S. (1999, May). *What developmental students say about their Learning Community experiences*. Washington Center For Improving the Quality of Undergraduate Education. SeaTac, WA.
- Horn, S. & Keil, M. (1999, April). *A Writing Center by any other name . . .*. National Writing Centers Association Conference, University of Indiana, Bloomington, IN.
- Horn, S. (1998, May). *Looking back and moving ahead: Tutor growth through self-evaluation*. East Central Writing Centers Association 25th Annual Conference, Youngstown State University, Youngstown, OH.
- Ferris, C., Hazen, C., Horn, S. & Wheeler, E. (1997, November). *An individual, not a number: Retention through developmental Learning Communities*. Ohio Association for Developmental Education (OADE), University of Toledo, Toledo, OH.
- King, M. & Horn, S. (1991, May). *Read literature ALOUD – Bring writers to LIFE*. East Central Writing Centers Association, Indiana University of Pennsylvania, Indiana, PA.
- King, M., Horn, S. & McDonald, R. (May 1989). *Disarming the library research project*. East Central Writing Centers Association, Ohio Wesleyan University, Delaware, OH.
- Horn, S. (May, 1987). *Of course students can learn “correctness” – when they are ready!* East Central Writing Centers Association, Youngstown State University, Youngstown, OH.

Publications

- Horn, S. (2000). Developmental students' perceptions of their learning community experiences in relation to their persistence in college (Doctoral Dissertation, The University of Akron, Akron, Ohio, 2000). *Dissertation Abstracts International*, A 61/02, AAT 9963473.
- Horn, S. (1997). Extending collaboration beyond the developmental classroom. *Journal of Developmental Education*, 21 (2), 26-37.
- Horn, S. & Pramuk, K. (1997) *A course in Basic Writing*. Boston, MA: Heinle & Heinle.
- Horn, S. & Pramuk, K. (1997) *Instructor handbook & supplemental materials to accompany A Course in Basic Writing*. Boston, MA: Heinle & Heinle.
- Horn, S. (1993). "Fostering spontaneous dialect shift in the writing of African-American students." In T. Flynn & M. King (Eds.), *Dynamics of the writing conference* (pp. 103-110). Urbana: NCTE.
- Horn, S. (1992). "Tutoring two students at the same time," *Writing Lab Newsletter*. West Lafayette, IN: Purdue University.

Recent and/or On-going Projects

- Coordinator of Wayne College Writing Assessment Project (2005 to present)
- OADE SIG (Special Interest Groups) coordinator (2005-2006)
- OADE Conference proposal reader (2005 and 2006)
- Kristofco, J. & Horn, S. (2004 to present). Wayne College Writers Workshop. Open to the College and community to provide writers and aspiring writers an opportunity to meet published authors and participate in workshops led by professional authors.
- Kristofco, J. & Horn, S. (2000 to present). Wayne College Student Writing Awards. Encourages area high school and Wayne College students to develop creative writing skills.
- Distinguished Student independent study advisor (2002 – 2005)
 - Clason, R. (2005). *No Child Left Behind: NCLB and the Wooster City School District*
 - Pope, D. (2004). Partial draft of a first novel
 - Conley, A. (2003). *A Journal of Healing and Survival in the Aftermath of Suicide*.
 - Koster, J. (2002). *The Pole Project*. Family memoir related to women's issues
- Wayne College Writing Tips. (Spring 2002 to 2004). Weekly writing tips distributed to the College community through e-mail, hard copy, and on the Internet.
- Horn, S. & Johanyak, J. (2000 to 2002). Early English Composition Assessment Program (EECAP) grant. Ohio Board of Regents.
- Spring 1999 to present – Advisor of *Waynessence*, Wayne College literary and arts publication. One issue each semester.
- Spring 1999 to present – Coordinator of Poetry, Prose, & Acoustical Jam – Annual Wayne College and community coffee house event.
- Spring 1999 to present – Coordinator of Wayne College Grammar Hotline.
- Fall 1995 to 1998 -- Academic Learning Communities in Developmental Programs (Akron Campus)
 - Participant since pilot year (Fall, 1995)
 - Assessment team for the project (1995-1996)

Other Service to Wayne College

- Academic Assessment Committee (2005-present; 2002-2004)
 - Representative to College Conference Committee 2003 – 2004
- Governance Review task force (Spring 2004 – Fall 2004)
- Academic Affairs Committee (2001-2002)
- Chair of Search Committee for Account Executive for Continuing Education (summer 2001)
- Writing Advisory Subcommittee (Spring 1999 to 2002)

Professional Organizations

- Association for Supervision and Curriculum Development (ASCD)
- College Conference on Composition and Communication (CCCC)
- National Association for Developmental Education (NADE)
- National Council of Teachers of English (NCTE)
- Ohio Association for Developmental Education (OADE)
 - Executive Board Member-at-Large representing two-year colleges in Ohio (2006-2008)

Recent Honors

- Delta Kappa Gamma Society International member (2002 – present). Promotes professional and personal growth of women educators and excellence in education.
 - Second Vice-President (Membership) 2004 – 2006
- Ohio Association of Developmental Education (2001). Wayne College Learning Support Services received Developmental Program of the Year recognition.
- Wayne College Staff Service Award for service to students
 - 2001-2002 nominee
 - 2000-2001 recipient

Undergraduate Organizations and Honors

- Scholarship – University of Akron Associates, 1966-1969
- Alpha Lambda Delta, freshman women's honorary, 1967
- Phi Sigma Alpha, liberal arts honorary
- Pi Lambda Theta, liberal arts women's honorary
- Sigma Delta Pi, Spanish honorary (charter member), 1968-69
- Inter-Varsity Christian Fellowship -- Secretary, 1968 & Vice-president, 1968-69

Community Organizations

- The Chapel in Akron -- member & volunteer, 1985 to present
- Chapel Writers Group facilitator, 2003 - 2005
- Chapel Hill Christian Schools -- School Board Member, 1988-1991