

University of Akron Wayne College

Smucker Learning Center

Ensuring Educational Access at Wayne College

- It is the student's responsibility to request classroom accommodations based on physical or learning disabilities.
- Student must register with the ADA Coordinator in the Smucker Learning Center to request accommodations.
- Student must provide ADA Coordinator with verifiable documentation from the diagnosing physician/psychologist/psychiatrist before accommodations can be recommended.
- Letters will be prepared for each of the student's instructors describing the accommodations that may be implemented for the student.
- It is the student's responsibility to pick up accommodation letters from the Smucker Learning Center the first week of class and to discuss these accommodations with instructors within the first two weeks of school.
- The ADA Coordinator will work with students and instructors to implement accommodations requested by the student.
- Questions or concerns about student accommodations should be referred to the ADA Coordinator in the Smucker Learning Center.

Faculty Rights and Responsibilities

- The instructor is not obligated to accept disability documentation from the student; it is the student's responsibility to deliver the appropriate documentation to the ADA Coordinator in the Smucker Learning Center.
- Students with disabilities are expected to meet the same course requirements as their peers.
- Instructors should include in their syllabi a statement encouraging students with disabilities to contact the ADA Coordinator in The Smucker Learning Center.

Reasonable Accommodations

- Use of tape recorders in the classroom
- Note-taker in the classroom for the student
- Extended time to complete quizzes and exams
- Readers/Writers for tests
- Quiet testing room in The Smucker Learning Center
- Use of adaptive technology devices to assist in test-taking and reading
- Relocation of classroom to ensure accessibility

Faculty Members DO NOT Have the Right To:

- Ask students if they have a disability
- Examine the primary documentation of a student's disability
- Discuss a student's disability with other students, faculty, or staff
- Provide accommodations other than those listed on the accommodation letter