

Presentations	A107 Assessment	A106 Assessment	B119 Technology	A212 Technology	B121 Innovative Teaching	A226 Innovative Teaching	C207 Innovative Teaching
8:30 – 9:30	<i>Avoiding the False Negative: Placing Students Into Mathematics Courses According to Their Abilities</i> Margaret J. Hager	<i>Rock Cycle Without Being In a Loop</i> Adil Wadia	<i>Extending the Traditional Classroom: Collaborative Learning Through the Innovative Use of New Technologies</i> Suguna Chundur	<i>Blind, Deaf, and Dumb: The Pedagogy of Online Teaching and Learning</i> Page Beetem & Cherie Zieleniewski	<i>Mathematics is More Than Manipulation of Expressions</i> Victor U. Odafe	<i>Collaboration During International Week</i> Kelly Frigard & Isabel Parra	<i>Healthy Living: Laughing Matters</i> Kathleen F. Tennant
	<i>Textbook Use in Math Classrooms</i> Catherine L. Pullin	<i>Making Use of Students' Thoughts About a Laboratory Class's Goals for Formative Assessment</i> Gordon J. Aubrecht	<i>Can Leadership Be Taught Online? Lessons From Field</i> Mindy McNutt	<i>Classroom or Online: A Comparison of Learning Venues for Information Literacy</i> Patricia Antonelli & Nashieli Marcano	<i>We Have Met the Other and She Is Us: Teaching and Learning Multiculturally</i> Anu Chatterjee	<i>Academic Triangulation: Technologies, Targets, and Themes</i> David M. Lucas	<i>From Crash-and-Burn to Something They Could Learn</i> Carman K. Wakefield
9:30 – 9:45	Break	Break	Break	Break	Break	Break	Break

Presentations	A135 Diversity		C113 Special Initiatives	C112 Special Initiatives	C206 Partnerships with the Community		C221 Student Presentations
8:30 – 9:30	<i>Closing the Generation Gap Within the Classroom</i> Elizabeth McClure & Darice Pacak		<i>Plagiarism in Higher Education: Educating Students About Academic Dishonesty</i> Rob Kairis	<i>Adjunct Orientation: The Support and Retention of Good Part-Time Faculty</i> Daniel C. Deckler	<i>Before and After Pictures</i> David R. Ankenman		<i>The Men Who Made Elvis</i> Maryellen Jacks
	<i>My Mother's Voice</i> Miki Crawford		<i>Communicating to the Community Through a Communications Course</i> Dave D. Hochstein & Ted Bunn	<i>Making Shared Governance Work: Lessons Learned</i> Deborah L. Page & Lynn K. Davis	<i>Roadie's Knives Rises to Success: Creating an Advertising and Promotional Campaign for a Small, Local Business as Part of an Independent Study Project</i> Margaret L. Wick & Stacey R. Quillin		<i>Mythical Eccentric Elvis</i> Erin Zimpfer
9:30 – 9:45	Break		Break	Break	Break	Break	Break

9:45 – 10:45	<i>The First-Week/Last-Week Inventory: A Strategy for Targeted Classroom Assessment</i> Rob Schorman	<i>So What's the Difference Between Teaching Deviance and Social Problems?</i> Jack Vazzana	<i>An Analysis of the Effect of Selected Variables on the Peak Hourly Load Generated by a Class on a Blackboard Server</i> Pradeep K. Mohanty	<i>Adding Online Components to Your Course: Results from a Pilot Nursing Course</i> Stacie L. Sweet & Pamela Sealover	<i>Building Community in the Classroom: The Class Profile, Back to the Blackboard, and Jeopardy</i> Monica H. Smith	<i>Improving the Quality and Safety of Community Playgrounds Through Service Learning</i> Mary A. Goetz	
	<i>Assessing Learning, Learning from Assessment: A Case Study of First-Year Composition</i> Marlene R. Miner Ruth Benander & Maria Damen			<i>Enhanced Nursing Education and Application with the Effective Introduction and Use of a Human Patient Simulator</i> Linda McIntosh Liptok	<i>Teaching Official Statistics in Regional Campuses</i> Parthasarathy Rajagopal	<i>Radical Pedagogy: A Forum for Collaborative Learning</i> Lisa Vargas, Carey McDougall Joan Parks & Keith Lloyd	
10:45 – 11:00	Break	Break	Break	Break	Break	Break	Break

Presentations	A135 Diversity		C113 Special Initiatives	C112 Special Initiatives	C206 Partnerships with the Community		C221 Student Presentations
9:45 – 10:45	<i>Teaching Class in a Classless Society</i> Patrick R. Saunders		<i>The Evolution of Evidence-Based Nursing Practice and the Development of a Collaborative and Comprehensive Information Literacy Program for Nursing Students</i> Johnett Benson-Soros	<i>How Do We Compare? Branch and Main Campuses</i> Joseph K. Cavanaugh	<i>On Course for Success: Using the ACT Compass Assessment Battery to Assist High School Students Prepare for College-Level Credit Course Work</i> Carol J. Pleuss & Lynn Moomaw		<i>The Relationship Between Phonics and Reading Comprehension</i> Angie Chung
	<i>Accommodating Students with Disability in Our Contemporary Classrooms</i> Emmanuel K. Mbohi		<i>A Win-Win Strategy to Bring Mental Health Services to a Regional Branch Campus</i> Chris Mruk & Penny Nemitz	<i>The Gap in Counseling Services Among Regional Campuses and Initiatives to Improve This Service for Students</i> Jim Steinberg & Dave Hochstein	<i>Solid Support for K-12 Teachers and Their Students</i> Amanda M. Hunt		<i>Vision Therapy</i> Angela York
10:45 – 11:00	Break		Break	Break	Break	Break	Break

Presentations	A107 Assessment	A106 Assessment	B119 Technology	A212 Technology	B121 Innovative Teaching	A226 Innovative Teaching	C207 Innovative Teaching
11:00 – 12:00	<i>Competencies for Online Instruction</i> Mary Hricko		<i>Lessons Learned Team Teaching an Internet-Enhanced, Distance Learning Course</i> Daniel E. Kandray	<i>Taking Ownership of Learning: Can Adding Technology to the Traditional Classroom Increase the Opportunity for Students to Be More Responsible for Their Own Learning?</i> Emily Rock	<i>Dear Dr. Gates: Using PBL in Developmental Writing</i> Brenda G. Refaei	<i>Student and Instructor Surveys for Textbook Selection</i> Julie E. Yonker Sarah Cummins-Sebree & Jennifer Marshall	
	<i>Classroom Response Systems: Do They Improve Student Performance, Perceptions of Performance, or Just Student Satisfaction?</i> Jeffrey C. Bauer		<i>Can You Tell You're On a Regional Campus? Library Services and Technology Bridge the Gap</i> Elizabeth Burns Betsy L. Blankenship John Crissinger & Tina Schneider	<i>Techniques for Producing Effective Podcasts for Distance Learning Courses</i> Andy Curran	<i>Working with the At-Risk Education Student at Wright State University-Lake Campus</i> Kenneth L. Rosengarten Judy Brewer & Paula Bryan		

Presentations	Lou Janelle A135 Diversity		Maureen Lerch C113 Special Initiatives	Dan Deckler C112 Special Initiatives	Paulette C206 Partnerships with the Community		C221 Student Presentations
11:00 – 12:00	<i>You Must Go: Faculty and Student Transformations Through Study Abroad</i> Deborah L. Page Ruth E. Benander & Deborah M. Themudo		<i>Off-Ramping Professional Women: New Opportunities for Regional Campuses</i> Michelle H. Brodke		<i>Using Community Partnerships to Develop Student Leaders: Collaborating to Create a Community Leadership Course</i> Paulette M. Popovich		<i>Vietnam: The Effects of a Generation</i> Justin Chenevey  <i>Teach-In at Kent State Stark</i> Andrew Rihn  <i>Driving a Dangerous Course: Economic Obstacles for Iraq's Macroeconomic Health</i> Steven Saus
	<i>Preconceived Notions In and Out of the Classroom: My Experience with Culture Shock in Columbia, South America</i> Timothy J. Jurkovac		<i>Changing the Public's Attitude About Manufacturing</i> Dexter C. Hulse				

## Presenters

Name	Category	Time	Location
David R. Ankenman	Partnerships with the Community	8:30 a.m.	C-206
Patricia Antonelli & Nashieli Marcano	Technology	9:00 a.m.	A-212
Gordon J. Aubrecht	Assessment	8:30 a.m.	A-106
Jeffrey C. Bauer	Assessment	11:00 a.m.	A-107
Page Beetem & Cherie Zieleniewski	Technology	8:30 a.m.	A-212
Johnett Benson-Soros	Special Initiatives	9:45 a.m.	C-113
Michelle H. Brodke	Special Initiatives	11:00 a.m.	C-113
Elizabeth Burns, Betsy L. Blankenship John D. Crissinger & Tina Schneider	Technology	11:00 a.m.	B-119
Joseph K. Cavanaugh	Special Initiatives	9:45 a.m.	C-112
Anu Chatterjee	Innovative Teaching	8:30 a.m.	B-121
Justin Chenevey	Student Presentation	11:00 a.m.	C-221
Suguna Chundur	Technology	8:30 a.m.	B-119
Angie Chung	Student Presentation	9:45 a.m.	C-221
Miki Crawford	Diversity	8:30 a.m.	A-135
Rachel Culler and Faith J. Wyzgoski	Student Poster	12:00 p.m.	Gym
Andy Curran	Technology	11:00 a.m.	A-212
Daniel C. Deckler	Special Initiatives	8:30 a.m.	C-112
Kelly Frigard & Isabel Parra	Innovative Teaching	8:30 a.m.	A-226
Mary A. Goetz	Innovative Teaching	9:45 a.m.	A-226
Margaret Hager	Assessment	8:30 a.m.	A-107
David D. Hochstein & Ted Bunn	Special Initiatives	8:30 a.m.	C-113
Mary Hricko	Assessment	11:00 a.m.	A-107
Dexter C. Hulse	Special Initiatives	11:00 a.m.	C-113
Amanda M. Hunt	Partnerships with the Community	9:45 a.m.	C-206
Maryellen Jacks	Student Presentation	8:30 a.m.	C-221
Timothy J. Jurkovic	Diversity	11:00 a.m.	A-135
Rob Kairis	Special Initiatives	8:30 a.m.	C-113
Daniel E. Kandray	Technology	11:00 a.m.	B-119
Melissa Kindle	Student Poster	12:00 p.m.	Gym
Linda McIntosh Liptok	Technology	9:45 a.m.	A-212
Ashley Lojek and Eric Stockton	Student Poster	12:00 p.m.	Gym
David M. Lucas	Innovative Teaching	8:30 a.m.	A-226
Emmanuel K. Mbobi	Diversity	9:45 a.m.	A-135
Elizabeth McClure & Darice K. Pacak	Diversity	8:30 a.m.	A-135
Mindy S. McNutt	Technology	8:30 a.m.	B-119
Marlene R. Miner, Ruth Benander & Maria Damen	Assessment	9:45 a.m.	A-107
Pradeep K. Mohanty	Technology	9:45 a.m.	B-119
Chris Mruk & Penny Nemitz	Special Initiatives	9:45 a.m.	C-113
Victor U. Odafe	Innovative Teaching	8:30 a.m.	B-121
Deborah L. Page and Lynn K. Davis	Special Initiatives	8:30 a.m.	C-112
Deborah L. Page, Ruth E. Benander & Deborah M. Thermudo	Diversity	11:00 a.m.	A-135
Carol J. Pleuss & Lynn R. Moomaw	Partnerships with the Community	9:45 a.m.	C-206
Paulette M. Popovich	Partnerships with the Community	11:00 a.m.	C-206
Catherine L. Pullin	Assessment	8:30 a.m.	A-107
Stacey Quillin	Student Poster	12:00 p.m.	Gym
Parthasarathy Rajagopal	Innovative Teaching	9:45 a.m.	B-121
Brenda G. Refaei	Innovative Teaching	11:00 a.m.	B-121
Andrew Rihn	Student Presentation	11:00 a.m.	C-221
Emily A. Rock	Technology	11:00 a.m.	A-212
Kenneth L. Rosengarten, Judy Brewer & Paula Bryan	Innovative Teaching	11:00 a.m.	B-121
Patrick R. Saunders	Diversity	9:45 a.m.	A-135
Steven Saus	Student Presentation	11:00 a.m.	C-221
Rob Schorman	Assessment	9:45 a.m.	A-107
Monica H. Smith	Innovative Teaching	9:45 a.m.	B-121
Jim Steinberg & Dave Hochstein	Special Initiatives	9:45 a.m.	C-112
Stacie L. Sweet & Pamela Sealover	Technology	9:45 a.m.	A-212
Kathleen F. Tennant	Innovative Teaching	8:30 a.m.	C-207
Lisa Vargas, Carey McDougall, Joan Parks & Keith Lloyd	Innovative Teaching	9:45 a.m.	A-226
Jack Vazzana	Assessment	9:45 a.m.	A-106
Adil M. Wadia	Assessment	8:30 a.m.	A-106
Carman K. Wakefield	Innovative Teaching	8:30 a.m.	C-207
Margaret L. Wick & Stacey R. Quillin	Partnerships with the Community	8:30 a.m.	C-206
Jule E. Yonker, Sarah Cummins-Sebree & Jennifer Marshall	Innovative Teaching	11:00 a.m.	A-226
Angela York	Student Presentation	9:45 a.m.	C-221
Erin Zimpfer	Student Presentation	8:30 a.m.	C-221