

## **ASSESSMENT RUBRIC FOR ENGLISH COMP II**

The final researched argument paper for English Composition II will be evaluated using a minimum of three of the following criteria to assess whether the corresponding learning outcomes for the course have been met:

### **ORGANIZATION** (Course Learning Outcomes #1 & 2)

Is the argument organized effectively? Does it present a clear statement of position or proposal? Are the reasons supporting the position or proposal statement presented clearly in a logical order with transitioning between ideas?

### **SUPPORT** (Course Learning Outcome #3)

Is evidence (examples, statistics, facts, explanation, comparisons, etc.) used to support the position or proposal statement and the reasons? Is the evidence appropriate? Is it used effectively?

### **COUNTER-ARGUMENTS** (Course Learning Outcome #8)

Does the writer indicate awareness of other viewpoints? Does the writer acknowledge these differing viewpoints and respond to them effectively?

### **USE OF OUTSIDE SOURCES** (Course Learning Outcome #4)

Are outside sources integrated into the essay effectively and correctly using summary, paraphrase, and quotation?

### **DOCUMENTATION** (Course Learning Outcome #6)

Is documentation used correctly and appropriately throughout the essay? Is the Works Cited List correct?