

Wayne College Assessment Forms

Part A

Wayne College Learning Outcomes	Program or General Education Learning Outcomes	Course Outcomes	Assessment of Course Outcomes
<p><i>Upon completing their course of study at Wayne College, students should be able to demonstrate:</i></p> <ol style="list-style-type: none"> 1. Critical analysis and independent thought. 2. Problem-solving ability. 3. Effective interpersonal communication skills. 4. Effective use of technology. 5. Respect for individual differences and personal rights. 6. Responsible and effective citizenship. 	<p><i>The General Education Program of The University of Akron is the core of courses that provide the skills and knowledge considered essential for all graduates of the University. The General Education Program is designed to ensure, insofar as possible, that our graduates will possess:</i></p> <ol style="list-style-type: none"> 1. the capacity for critical, independent thought. (wc1) 2. a personal sense of values, tempered by tolerance and a regard for the rights of others. (wc5) 3. the ability to use language effectively as a medium of both thought and expression. (wc3) 4. the analytical skills necessary to make sound qualitative and quantitative judgments. (wc1,2) 5. the ability to describe and explain differences in civilizations and cultures. (wc5) 6. an understanding of the conditions that affect them as individuals and as members of society. (wc5,6) 7. the capacity to evaluate intellectual and artistic achievements. (wc1) 8. a knowledge of science, technology, and mathematics and their effects on human activities. (wc1,2,4) 9. a knowledge of positive mental and physical health practices. (wc6) 	<p>Course Title: English Composition I Course & Section #: 3300:111- Faculty Member: Year: _____ Term: ___ Fall ___ Spring ___ Summer</p> <p><i>Upon successful completion of this course, the student will be able to:</i></p> <ol style="list-style-type: none"> 1. Address a specific task or question in response to a writing assignment. (GE 1, 3) 2. Unify an essay around a central idea. (GE 3) 3. Use writing to clearly express, reflect upon, and analyze ideas. (GE 1, 3) 4. Organize writing effectively. (GE 3) 5. Support ideas with examples, evidence, and details. (GE 1, 3) 6. Use correct and appropriate punctuation, grammar, sentence structure, and syntax. (GE 3) 7. Develop pre-writing strategies. (GE 3) 8. Improve critical thinking and reading skills. (GE 1) 	<p style="text-align: center;">(Formerly Form 1)</p> <p>Course Objectives being assessed this semester: 1, 2, 3, 4, 6, 8</p> <p>Methods of Assessment: Analysis and comparison of first and last assigned papers.</p> <p>Time of Assessment: First paper – 3rd week of course (approx.) Last paper – 15th week of course</p> <p>Criteria:</p> <ol style="list-style-type: none"> 1. Students – Class will demonstrate an across-the-board gain of 20% in overall scores on rubric. 2. Pedagogical success will be indicated by improvement in 50% of individual student scores.

Wayne College Assessment Forms
Part B

Course Title:
Course Number:
Faculty Member:

Year _____
Term: ___ Fall ___ Spring ___ Summer

Assessment Results

Data summary and brief analysis for each course outcome assessed this semester: *(Include outcome, method, timing, criteria, and results.)*

Course outcomes achieved:

Based on Assessment Results,

- 1. What do you wish to continue?**

- 2. What changes will you make to course, e.g. course emphases, assessment instrument, timing of assessment?**
(Briefly describe instructional change(s) and your rationale.)

Faculty Signature:

Date: