

ASSESSMENT OF ENGLISH 111

Pre-Test: The first assigned *formal* paper in each instructor's course should be evaluated using the criteria below to establish a baseline upon which student progress in meeting the learning objectives of the course can be measured.

Post-Test: The last assigned *formal* paper in the course should be evaluated to discover whether students have been successful in achieving the learning objectives as indicated by the criteria and compared to the pre-test. Success will be measured using 2 criteria:

- The class will demonstrate an across-the-board gain of 20% in overall scores.
- At least 50% of the students in the class will demonstrate improvement in their overall scores.

Rubric for Evaluating Learning Outcomes:

Focus: Is the essay unified around a central idea? Does it effectively address the assignment?

Development: Is evidence used to thoroughly support ideas? Are examples, comparisons, contrasts, analogies, explanation, and other forms of support used effectively by the writer?

Organization: Does the writing have an effective structure? Can readers follow the writer's ideas easily?

Sentence and Language Use: Are words, phrases, and sentences clear? Is syntax appropriate to the task? Is sentence structure varied and effective?

Mechanics: Are grammar, punctuation, and spelling correct?